

Needs Assessment

Please highlight or circle the needs fulfilled by your book.

Category 1: DOMAIN

Areas of Occupation

- Activities of Daily Living (ADL)
- Instrumental Activities of Daily Living (IADL)
- Rest and Sleep
- Education
- Work
- Play
- Leisure
- Social Participation

Client Factors

- Values, Beliefs, and Spirituality
- Body Functions
- Body Structures

Activity Demands

- Objects Used and Their Properties
- Space Demands
- Social Demands
- Sequence and Timing
- Required Actions
- Required Body Functions
- Required Body Structures

Performance Skills

- Sensory Perceptual Skills
- Motor and Praxis Skills
- Emotional Regulation Skills
- Cognitive Skills

- Communication and Social Skills

Performance Patterns

- Habits
- Routines
- Roles
- Rituals

Context and Environment

- Cultural
- Personal
- Physical
- Social
- Temporal
- Virtual

Category 2: PROCESS

Evaluation

- Occupational profile
- Analysis of occupational performance

Intervention

- Develop intervention plan & approaches (create/promote,

- establish/restore, maintain, modify, prevent)
- Implementation of intervention (therapeutic use of self, therapeutic use of occupations/activities, consultation process, education process, advocacy)
- Review of intervention

Outcomes

- Occupational performance
- Client satisfaction
- Role competence
- Adaptation
- Health & wellness
- Prevention
- Quality of life

Category 3: PROFESSIONAL ISSUES

Administration & Management

- Accreditation
- Budgeting
- Funding approaches/issues
- Outcomes evaluation
- Productivity
- Program development
- Promotion/public relations/marketing
- Recruitment/retention

- Licensure/practice issues
- Testifying/expert witness

Education

- Accreditation Standards
- Curriculum design & development
- Educational outcomes
- Fieldwork education
- Recruitment/retention of students
- Teaching theory & methods

Supervision

- Communication
- Competence
- Cultural issues
- Role delineation

Legal, Legislative, Regulatory, & Reimbursement Issues

- Coding & reimbursement systems
- Documentation issues
- Federal/state regulatory statutes

Research

- Funding resources & grants/grant writing
- Program evaluation
- Research methodology
- Research outcomes

Contemporary Issues and Trends

- Ethics
- Evidence-based practice
- Globalization of the profession/international affairs
- Professional development & continuing competence
- Professional standards & guidelines of the Association